

# Oldfield Park Infant School

## Pupil Premium Grant (PPG)

Our Vision:

*At Oldfield Park Infant School we work together as a supportive community to provide a happy, safe and stimulating environment where everyone is valued as an individual. We want every child to develop a love of learning and to be encouraged and supported to achieve his/her full potential.*

Pupil Premium funding was introduced by the Government in April 2011 and it is a dedicated allocation of money given to schools in addition to main school funding and is based on the number of children from low-income families who are known to be eligible for free school meals, and children who have been 'looked after' continuously for more than six months. Eligibility for the Pupil Premium for 2012–13 was extended to pupils who have been eligible for free school meals at any point in the last six years. (As an infant school this will apply to all children who have been on role and eligible at any point in the last three years) Schools also receive a smaller amount for the children of service personnel.

Schools have the freedom to spend the premium, which is additional to the underlying school budget, in the ways they consider will best support the raising of attainment and improved outcomes for the most vulnerable and disadvantaged children.

We ensure that the money is spent wisely and that all our children benefit from the additional funding.

The targeted and strategic use of PPG grant will support us in achieving our vision.

### Principles

#### At Oldfield Park Infant School

- We ensure that teaching and learning opportunities meet the needs of all of our children whatever their background or ability.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of disadvantaged pupils, as identified under the Pupil Premium funding, are adequately assessed and met.
- In making provision for disadvantaged pupils under the Pupil Premium funding, we recognise that not all pupils who are eligible for free school meals are disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for Pupil Premium funding.
- Pupil Premium funding is used to meet the needs of the children in order to 'narrow the gap' that may exist in their learning and life experiences.

### Reporting

It is the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. These will include:

- Reporting on the progress made towards diminishing the difference, by year group, for disadvantaged children.
- An outline of the provision that was made since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the children receiving a particular provision, when compared with other forms of support.

## Oldfield Park Infant School USE OF PUPIL PREMIUM GRANT

Number of pupils and expected 2016-2017 PPG Income	
Total number of pupils on roll	176
Number of pupils eligible for PPG	31
Percentage of school population eligible for PPG	17.6%
<p>£1,320 for children entitled to free school meals in the previous six years (Ever 6 FSM). £1900 for Looked After Children (LAC). £1,900 for children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. £300 for Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).</p>	
Expected income through the PPG (based on 2016 Census data)	£40,760

### Intended Outcomes of PPG Expenditure

All our work through the Pupil Premium will be aimed at accelerating progress, 'diminishing the difference' and moving children on to achieve their full potential and expected progress. This will be achieved through extending and enriching their life and learning experiences; promoting engagement in learning and ensuring they are secure in their knowledge and use of reading, writing and maths.

In the 2016-2017 academic year, we aim to ensure that PPG expenditure:

- Accelerates progress and raises the attainment of pupils eligible for the grant
- Increases the number of pupils meeting or exceeding the expected progress in Reading, phonics, writing, and mathematics
- Enhances pupils' well-being and mental health
- Improves the social and emotional wellbeing of our most vulnerable pupils
- Increases attendance and access to the curriculum for all pupils
- Ensures that pupils have equal access to educational visits and extra-curricular activities.

Pupil Premium Strategy 2016-2017

Item/Project	Objective	Intended Outcome	Cost
Parent Support Advisor – 1 day per week	To work in partnership with parents enabling them to support their children with their development	<p>Parenting advice is timely and supportive leading to improved behaviours at home and in school.</p> <p>Home school relationships are strengthened to support pupils now and into the future.</p> <p>Parents/carers are supported to help their children make progress</p> <p>Parents/Carers feel supported to engage with the school community contributing to increased attendance, progress and success for children.</p>	£5,400
Full time experienced TA	To provide 1-1/small group support for pupils for pupils in EYFS and Y1	Children to make accelerated progress from their starting points to diminish any differences between themselves and their peers.	£13,500
TA to support reading	Adult support provided to support children with their acquisition of phonics and reading	Children will make accelerated progress from their individual starting points.	£2,300
Thrive	Children will have an individual/group action plan to support their social and emotional development	There will be a fully qualified 'Thrive' member of staff at school who will train all staff to further support children's social and emotional needs. Children will be able to confidently articulate their feeling and emotions and will be able to successfully manage their feelings and emotions.	£1,000
Pupil Learning Mentor	1-1/ small group support to help children explore and manage their feelings and emotions	<p>Barriers to learning will be identified and addressed. Positive relationships will be fostered with harder to reach parents.</p> <p>Children will be able to confidently articulate their feeling and emotions and will be able to successfully manage their feelings and emotions.</p>	£7,200

Additional Teacher support for Intervention Programmes	1-1/small group support for Y2 pupils in writing and maths	Children will make accelerated progress from their individual starting points.	£7,500
Enrichment and Extension Opportunities to enhance the Learning e.g Educational Visits, visitors, clubs etc	Funding will be provided so children can access these facilities	Engagement in a range of activities to enrich and extend learning.	£4,000
Uniform	Parents will be able to cover the cost of school uniform	Children will feel part of the school community	£1,600
		Total:	£42,500

Expected 2016/17 PPG income	£40,760
Total 2016/2017 PPG expenditure	£42,500
PPG 2016/17 surplus/deficit	£1,740 (deficit)

In Summary, the pupil premium funding for 2015/16 was spent on the following:

- Full time experienced Ta to support EYFS and Y1
- TA to support reading
- Thrive
- Pupil learning mentor
- Additional teacher to support intervention for writing and maths in Y2
- Outreach support from Brighter futures
- Enrichment and extension opportunities
- School uniform

#### Foundation Stage

	Number	% achieving a Good Level of Development School	% achieving a good level of Development National
All	60	82%	66%
Disadvantaged	5	40%	52%

#### Year 1 Phonics

	Number	School	National
All	59	86%	81%
Disadvantaged	5	60%	70%

#### Year 2

Children meeting the expected standard	All Pupils (no)	All Pupils (%) <i>National</i>	Disadvantaged (no)	Disadvantaged (%)
Reading	60	78% 74%	11	64%
Writing	60	67% 64%	11	45%
Maths	60	73% 73%	11	55%
Science	60	87% 82%	11	73%

<b>Children working at Greater Depth</b>	<b>All Pupils (no)</b>	<b>All Pupils (%)</b> <i>National</i>		<b>Disadvantaged (no)</b>	<b>Disadvantaged (%)</b>
<b>Reading</b>	60	32%	24%	11	9%
<b>Writing</b>	60	12%	13%	11	0%
<b>Maths</b>	60	13%	18%	11	9%