

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £17,180	Date Updated: November 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance EYFS and KS1 coaching provision to ensure children are confident and competent.</p> <p>To improve and develop the play offered at OPIS so children are more active, confident and social adept.</p>	<ul style="list-style-type: none"> - Coach Harley to deliver a 1 hour PE session to every class every week. - PE subject leader to provide staff with CPD opportunities throughout the year offered by the SSP. - Release staff members to observe PE lessons. - Subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. - TA to run SMART moves intervention for target children across as year groups. - Develop the OPAL working party, meet regularly and devise an action plan. - Begin to make changes to the outdoor areas at OPIS so the children have more space, challenge and play opportunities. 	Approx. £10000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide staff with CPD opportunities to support them in delivering high quality PE lessons.	<ul style="list-style-type: none"> - Complete SSP menu to highlight any areas OPIS would like support with this year. - Identify which staff would like CPD and liaise with them to find an appropriate time. - Release staff to observe PE sessions led by external coaches. 	Approx £1500		-

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in EYFS and KS1 to ensure they are competent and confident.	<ul style="list-style-type: none"> - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to meet with a broad range of pupils to talk about their PE lessons. - PE subject leader to meet with staff and discuss positive outcomes and what areas there are for development. - Professional development in subject leadership for PE subject leader. - Staff to identify children who are not on track to meet ARE and place in an intervention. 	Included in above	-	-

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To involve the Year 2 children with the 'Coaching Hub' project.</p> <p>To provide free parent/child workshops focused on wellbeing and mindfulness.</p>	<ul style="list-style-type: none"> - Involve the Year 2 children with the 'Coaching Hub' project so they can take part in new sports. - Work with Lucy from Yogadoo to offer free parent/child yoga workshops over the year. 	Approx £1500	-	-
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Establish 'Sports Provision Contingency Fund' to enable the children to take part in festivals/competitions with other local schools.</p>	<ul style="list-style-type: none"> - Involve OPIS in the Dance Umbrella. - Network with other schools to try and organise festivals/competitions over the year. - Top up existing resources/kit. 	Approx £2000	-	-