

Reception Yearly Overview

| | PSED | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive art and design |
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| Term 1 <i>X marks the spot</i> | Learning about the other children in our class. Finding out about 'Ruby Power'. | Learning to interact and negotiate with others. Retelling the story of 'Pirate Pete' | Developing fine motor control. Changing independently for PE. | Writing our names. Phase 1/2 phonics. | Counting, recognising and ordering numbers. | Talking about our families and pre-schools. | Painting self-portraits and learning to select appropriate colours. Singing pirate songs and body action songs. |
| Term 2 <i>Argh...Monsters!</i> | Talking about and working towards simple goals. Finding out about 'Emerald Power'. | Asking and answering 'how' and 'why' questions. | Developing fine motor control. Exploring different ways of travelling in PE. | Phase 2 phonics. | Introducing Numicon. Counting, recognising and ordering numbers. | Using art programs on the computer. | Learning Christmas songs. Performing our Christmas play. |
| Term 3 <i>Rumble in the Jungle</i> | Talking about getting on and falling out. Finding out about 'Diamond Power'. | Learning to interact and negotiate with others. Retelling the story of 'Dear Zoo'. | Responding to different music in PE. | Phase 3 phonics. | Finding one more and one less than a number to 20. Recognising and creating patterns. | Using programmable toys. Talking about different environments and making observations of animals. | Exploring different musical instruments. |
| Term 4 <i>Superheroes</i> | Finding out about 'Amethyst Power'. | Retelling the story of 'Super Maisy'. Discussing different types of characters. | Focus on balls in PE. Healthy eating, food hygiene and kitchen safety. | Phase 3 digraphs. | Recognising and writing numbers. Estimating and problem solving. | Reading stories electronically. Making our own animations. | Designing and making various superhero gadgets and accessories. |
| Term 5 <i>Splash, Splash, Splosh</i> | Talking about fair and unfair. | Retelling the story of 'Tiddler'. Making up our own stories. | Exploring hoops and quoits in PE. Learning to travel in different ways and taking weight on different body parts. | Phase 4 phonics. Writing recounts. | Recognising larger 2 digit numbers. Solving addition and subtraction problems by counting on and back. | Exploring similarities and differences between living things. | Collage. Exploring different ways of joining materials. |
| Term 6 <i>Happily Ever After</i> | Talking about changes. Meeting our new teacher and preparing for Year 1. | Listening to topic based stories. Answering comprehension questions. | Letter formation. Exploring ropes, bats and balls in PE. | Recap Phase 3/4 phonics. Exploring different forms of writing. | Recognising and ordering numbers to 100. Learning to double, halve and share. | Exploring and grouping materials. Selecting materials for a purpose. | Using watercolours, wax crayons and 'Brusho'. Evaluating and improving our creative projects. |

*NB – We base our topics around the children's interests so these may change each year.